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SECURITY FORCES OFFICER



CAREER FIELD EDUCATION AND TRAINING PLAN

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SECURITY FORCES OFFICER (AFSC 31PX)

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**SECURITY FORCES OFFICER
(AFSC 31PX)
CAREER FIELD EDUCATION AND TRAINING PLAN**

PART I

PREFACE

- 1.** This Career Field Education and Training Plan (CFETP) is a comprehensive education and training document that identifies life-cycle education and training requirements, training support resources and minimum requirements for the Security Forces (SF) officer specialty. The CFETP will provide a clear career path to success and will instill rigor in all aspects of career field training.
- 2.** The CFETP consists of two parts. Supervisors plan, manage and control training within the specialty using both parts of the plan.

 - 2.1.** Part I provides information necessary for overall management of the specialty. Section A explains how to use the plan; Section B identifies career field progression information, duties and responsibilities, training strategies and career field path; Section C associates each level with specialty qualifications (knowledge, education, training, experience and other mandatory requirements); and Section D indicates resource constraints. Some examples are funds, manpower, equipment and facilities.
 - 2.2.** Part II includes the following: Section A identifies the Course Training Standard (CTS) for the common formal courses SF officers attend throughout their career. Section B contains a training course index officers and supervisors can use to determine resources available to support training. Included here are both mandatory and optional courses. Section C describes how to use the Specialty Training Standard (STS). Section D identifies available support materials. Air Force Security Forces Center (AFSFC) produced electronic Tactics, Techniques and Procedure Guides (eTTPG) are an example of support materials. Section E identifies MAJCOM unique training requirements supervisors can use to determine additional training required for the associated qualification needs. At the unit level, supervisors and trainers will use Part II to identify, plan and conduct training commensurate with the overall goals of this plan.
- 3.** The guidance provided in this CFETP will ensure individuals in the SF officer specialty receive effective and efficient training at appropriate points in their career. This plan will enable us to train today's SF officers to protect and defend our resources against current and emerging threats.

ABBREVIATIONS/TERMS EXPLAINED

Advanced Training (AT). Formal course that provides individuals qualified in one or more positions of their Air Force Specialty (AFS) with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career Airmen at the advanced level of an AFS.

Air Force Handbook (AFH). A concise reference book on the technical aspect of a particular subject or a compilation of factual data and instructional material not subject to frequent change.

Air Force Career Field Manager (AFCFM). Individuals appointed by their respective HQ USAF Deputy Chief of Staff or Director to ensure development, implementation and maintenance of Career Field Education and Training Plans (CFETP) for their assigned AF specialties.

Air Force Specialty Code (AFSC). An alphanumeric code used by the United States Air Force to identify an Air Force Specialty (AFS).

Bridge Course. A formal or informal course of training which allows officers to expand their knowledge in another area of expertise.

Career Field Education and Training Plan (CFETP). A comprehensive, multipurpose document encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth path, including training resources, eliminates duplication and makes training identifiable and budget defensible.

Continuation Training. Training beyond requirements with emphasis on present or future duty assignments.

Core Task. Required by AFS functional managers as minimum qualification within an AFS or duty position.

Course Training Standard (CTS). A training standard that identifies the training individuals will receive in a specific course.

Development Level (DL). A descriptive term that categorized a SF officer's training, skills and experiences. There are four development levels (1-4).

Distance Learning. Any means of training where the student and instructor are not collocated.

Education and Training Course Announcement (ETCA). A complete list of the formal courses available. (<https://etca.randolph.af.mil/>).

Exportable Training. Supplemental training; via computer assisted, paper text, interactive video or other means.

Field Manual (FM). U.S. Army publication used to define key training requirements for certain SF tasks. Use U.S. Army FMs for training only when a FM is listed as a STS line item task technical reference.

Initial Skills Training (IST). A formal school course that results in award of a 3-skill level Air Force specialty code (AFSC) for enlisted personnel. For SF Officers, initial skills training is the first AETC formal career field course attended. (May also include a “qualifying” course before the AFSC awarding course.)

Instructional System Development (ISD). A deliberate and flexible process for planning, developing and managing training systems, ensuring a cost efficient way to provide job essential knowledge and skills.

Integrated Defense (ID). The integration of multidisciplinary active and passive, and offensive and defensive capabilities employed to mitigate potential risks and defeat adversary threats to Air Force operations within the Base Boundary (BB) and the Base Security Zone (BSZ). (AFPD 31-10)

Integrated Defense Risk Management Process (IDRMP). Provides installation commanders, Integrated Defense Working Groups, defense force commanders and defense planners the ability to produce effects-based integrated defense plans by using a standardized model to identify risks and develop risk management strategies. These strategies leverage finite resources against adaptive threats to protect AF resources and personnel.

MAJCOM Functional Manager (MFM). The MFM is responsible for the education and training activities of their respective specialties.

Objective Statement. Specifies desired behavior, condition of behavior and the minimum standard of performance.

Occupational Survey Report (OSR). A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

On-the-Job Training (OJT). An on-duty training method to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training. It is hands-on, over-the-shoulder training.

Qualification Training. Actual hands-on task performance-based training designed to qualify Airmen in a specific duty position. This training program occurs during and after the upgrade training process. It provides the performance skills training required to do the job.

Resource Constraints. Resource deficiencies such as money, facilities, manpower and equipment, which preclude delivery of desired training.

Specialty Training. A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade Airmen in each skill level of a specialty.

Specialty Training Standard (STS). An Air Force publication that describes an Air Force Specialty in terms of tasks and knowledge that an Airman in that specialty performs or knows on the job. It further serves as a contract between Air Education and Training Command (AETC) and the functional user to show overall training requirements taught in formal schools, Career Development Courses (CDCs) and exportable training courses.

Standard. A fixed quantity or quality.

Sustainment Training. Training conducted to sustain skills or knowledge previously acquired.

Task. A unit of work activity or operation which forms a significant part of a duty. A task usually has clear beginning and ending points and is directly observable or measurable.

Training Manual (TM). U.S. Army publication used to define key training requirements for certain SF tasks. Use U.S. Army TMs for training only when a TM is listed as an STS line item task training reference.

Upgrade Training (UGT). Mandatory training that leads to the award of a higher skill level.

Utilization and Training Workshop (U&TW). A forum of Air Force and major command functional managers, subject matter experts and AETC training personnel that determines Specialty Training Standard requirements and responsibilities for a specialty.

Tactics, Techniques and Procedures Guide (TTPG). (Also called eTTPGs) A comprehensive information resource package on SF subjects, procedures or equipment. TTP Guides contain text and test material for qualification and sustainment training, or skills/knowledge enhancement. TTP Guides are suitable for either individual or classroom use. TTP Guides are available on the HQ AFSFC web site.
https://afsfmil.lackland.af.mil/Organization/AFSFC/SFW/org_afsfc_sfxt_tngref.htm

Wartime Task. The tasks that will be taught in a streamlined training environment in SF courses during a wartime scenario.

SECTION A - GENERAL INFORMATION

1. Purpose. This CFETP provides the information necessary for the Air Force Career Field Manager (AFCFM), MAJCOM functional managers (MFM), training management, supervisors and trainers to plan, develop, manage and conduct an effective and efficient career field training program. The plan outlines the training individuals in this Air Force Specialty (AFS) should receive in order to develop and progress throughout their career. For purposes of this plan, training is divided into initial skills and development level training. Initial skills training is the training an individual receives upon entry into the Air Force. AETC provides this training at Lackland AFB TX for AFSC 31P1. Development level training is designed to provide officers with the knowledge and skill required for the next step in their career path. There are four SF Officer Development Levels. Qualification training is actual hands-on task performance training designed to qualify an officer in a specific duty position.

2. Use. MFMs and supervisors at all levels will use this plan to develop comprehensive and cohesive training programs for each individual in the SF officer specialty.

2.1. AETC training personnel develop and revise formal resident and exportable training based upon requirements established by users and documented in Part II of this CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. The MFMs will ensure MAJCOM training programs complement the CFETP mandatory initial skills and development level requirements. A combination of OJT, resident training, contract training or exportable courseware and courses is necessary to satisfy identified requirements. MAJCOMs must identify MAJCOM-developed training to support this AFS for inclusion in this plan.

2.3. HQ AFSFC develops publications on specific SF subjects, procedures or equipment. MAJCOMs or local units select and supplement these publications to fit their needs.

2.4. Each individual will complete the mandatory training requirements specified in this plan. The list of courses in Part II and the Education and Training Course Announcement (ETCA) provide a reference to support training.

3. Coordination and Approval. HQ AFSFC/SFOT develops this CFETP. The approval authority is the Security Forces Officer Career Field Manager (SFOCFM). MFMs and AETC training personnel will identify and coordinate on the career field training requirements. The SFOCFM will initiate an annual review of this document to ensure currency and accuracy.

SECTION B - CAREER FIELD PROGRESSION AND INFORMATION

1. Specialty Description.

1.1. Specialty Summary. Leads, manages and directs SF activities. Included are installation, weapon system and resource security; antiterrorism; law enforcement and investigations; military

working dog functions; integrated defense; armament and equipment; training, pass and registration; information, personnel, industrial security; and combat arms. SF duties may require use of deadly force. Related DOD Occupational Group: 270800.

1.2. Duties and Responsibilities.

1.2.1. Leads, manages and directs SF personnel. Protects nuclear and conventional weapons systems and other resources. Plans, leads and directs SF deployments. Directs integrated defense functions including control and security of terrain inside and immediately adjacent to military installations, and defense of personnel, equipment and resources. Leads and directs individual and team patrol movements, tactical drills, battle procedures, convoys, military operations other than war, antiterrorism duties and other special duties. Directs employment and operation of communication equipment, vehicles, intrusion detection equipment, crew served-weapons and other special purpose equipment.

1.2.2. Leads and organizes SF operations. Enforces standards of conduct, discipline and adherence to laws and directives. Oversees police services, security, military working dog, combat arms and confinement operations. Executes SF on-scene commander function. Oversees and evaluates unit performance.

1.2.3. Develops SF plans, policies, procedures and instructions. Assesses installation or deployed location vulnerabilities. Establishes programs, plans and policies to protect Air Force combat capabilities. Formulates standards and policies to implement DOD, Air Force and higher headquarters programs and policies. Programs and budgets actions for initial acquisition, modification and replacement of SF facilities, vehicles, equipment and other resources. Establishes security classification management programs. Develops orientation and education programs for information security. Develops and manages force protection and antiterrorism programs and training.

1.2.4. Leads and manages SF activities. Serves on boards and planning groups involving security, force protection, police services and antiterrorism matters. Coordinates SF functions and matters with other unit, military services and civilian agencies. Monitors and directs programs to ensure cost effective mix of SF personnel and equipment. Initiates and monitors research and development programs to assist in design and acquisition of equipment.

2. Career Progression. The 31P career field has three qualification levels designated by an Air Force Specialty Code (AFSC). The fourth position the alphanumeric AFSC indicates qualification level. The three security force officer AFSCs are 31P1, 31P3 and 31P4. The three qualification levels follow the standard format used for most officer career fields (see AFI 36-2101 for more information on officer AFSC designations). Adequate training and timely progression from entry to the qualified level play an important role in the AF's ability to accomplish its mission. A sampling of activities for each AFSC is listed below.

2.1. Entry (1) Level. AFSC 31P1 is awarded upon assignment to the SF career field. 31P1 officers attend the SF Officer Course (SFOC) and participate in an OJT program centered on the Development Level (DL)1 and 2 tasks listed in the 31PX Specialty Training Standard (STS).

31P1 officers may also require home station training to meet local duty position certification requirements. Major duties include leading flight sized elements and assisting in one of the unit's S-functions. These officers also complete the appropriate Professional Military Education.

2.2. Qualified (3) Level. AFSC 31P3 is awarded when an officer meets the requirements listed in Section C. 31P3 officers attend the Security Forces Advanced Officer Course (SFAOC) and Integrated Defense Command and Control Course (IDC3). Additionally, most 31P3 officers pursue graduate degrees and complete the appropriate level of PME. 31P3 officers are assigned duties at all levels including squadron commander. These officers continue OJT and self-directed training in the DL 3 and 4 tasks listed in the 31 PX STS.

2.3. Staff (4) Level. AFSC 31P4 is awarded when an officer who holds the 31P3 AFSC is assigned to a staff position above wing level. 31P4 level officers work in functional areas on Numbered Air Force, MAJCOM, and HQ AF staff agencies.

2.4. Development Levels (DL). Four DLs are used to categorize officers in terms of knowledge, training and experience. The 31P1 officer should progress through the DL 1 and DL 2 categories. The 31P3 officer should progress through DL 3 and DL 4 categories. Specific requirements and expected times for each DL are in Section C.

3. Training Decisions. The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the SF career field. The spectrum includes a strategy for when, where and how to meet the training requirements. The strategy must be apparent and affordable to reduce duplication of training and eliminate a disjointed approach to training. Effective training programs are keys to ensuring officers reach each level in the development process. It is essential everyone involved in training does his or her part to plan, manage and conduct an effective training program. The guidance provided in this part of the CFETP will ensure each individual receives useful training at appropriate points in their career.

3.1. Initial Skills. Initial and entry level training requirements are identified by a SF Specialty Training and Requirements Team (STRT) and a Utilization and Training Workshop (UTW). Subsequently, courses are developed and taught by AETC and other training venues designated by the SF Officer Career Field Manager with input from the STRT and UTW.

3.2. Upgrade Requirements. The following training is required for award of the 31P3 AFSC: completion of the SFOC and demonstrated task proficiency in all Development Level 1 and 2 tasks on the 31PX STS.

3.3. Proficiency Training. SF officers achieve job task proficiency through a combination of formal courses and OJT. Formal courses provide task training to meet a specified standard identified by a proficiency code (see chart below). The SFOCFM and other members of the Specialty Training Requirements Team (STRT) use the PCK code to designate the level of training provided in a formal course. Tasks are identified as either subject knowledge only or those requiring task performance and task knowledge. Subject knowledge only tasks are generally listed by subject area. For example: the SFOC includes a task named "Security Forces

Culture.” This task is coded: “A.” Using the chart, you will see that this task requires the student to identify basic facts of Security Forces Culture. Items requiring task performance and task knowledge are usually stated with a verb. For example the task: “Conduct Guardmount” with a PCK code of “3c” will require the student to actually hold a guardmount and describe the purposes and features of guardmount. Most formal courses are not designed to prepare a person to do all aspects of a job task without some form of OJT. Even tasks taught to the 3c level will require some home station training due to specific local requirements not discussed in the formal class setting. All SF officers must meet the “Go” level of proficiency for home station duty tasks.

Proficiency Code Key		
	Scale Value	Definition: The individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (Extremely Limited)
	2	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
*Task Knowledge Levels	a	Can name parts, tools and simple facts about the task. (Nomenclature)
	b	Can determine step by step procedures for doing the task. (Procedures)
	c	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	d	Can predict, isolate and resolve problems about the task. (Advanced Theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (Facts)
	B	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (Evaluation)
Explanations * A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b) ** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task or for a subject common to several tasks. - This mark is used alone instead of a scale value to show that no training is provided in a course. However OJT or home station training is still required. NOTE: All tasks and knowledge items shown with a proficiency code are trained during war time.		

3.3.1. “Go” Level. Formal training courses rarely develop students to the task performance level 3 (competent) on every task. Officers must engage in OJT to reach at least the “Go” level

of performance on all required tasks. AFI 36-2201, Air Force Training Program, provides this definition for the “Go” level: “Go means the individual can perform the task without assistance and meets local demands for accuracy, timeliness, and correct use of procedures (“Go” level equates to 3c in the STS proficiency code key).”

3.3.2. Supervisors conduct OJT or appoint trainers to ensure officers reach the “Go” level on all performance tasks. OJT and extensive work experience is also essential to reach the analysis (code C) and evaluation (code D) levels for subject knowledge tasks. Supervisors and trainers determine the level of subject knowledge an officer requires based on the officer’s duty requirements.

3.3.3. The Air Force, sister services and other government departments offer courses that may enhance an officer’s proficiency. SF officers and their supervisors should develop an individualized training plan that will broaden the officer’s capabilities. Part II, Section B, lists several courses that may be helpful when developing individual training plans.

4. Career Field Path. SF officers are part of the support officer structure. Career paths in this arena will help you to plan and achieve career goals. There are no definitive, concrete steps that need to be attained to reach rank or position; however, certain jobs or experiences, training and PME will help you in achieving your goals. Future SF leaders will be those who achieve depth and breadth through job experience, education and training, and professional development. A solid foundation in these areas will pay high dividends in your future. Failure to build your foundation at the appropriate time may, in effect, close certain doors for advancement later in your career. In other words, your development as a future Air Force leader begins now. The AF first and foremost needs leaders and all SF officers should put themselves on a course to eventually compete for a command position at the squadron or group level. Figure 1, 31P Career Path Pyramid, illustrates the typical career field milestones for SF officers.

31P Career Path Pyramid

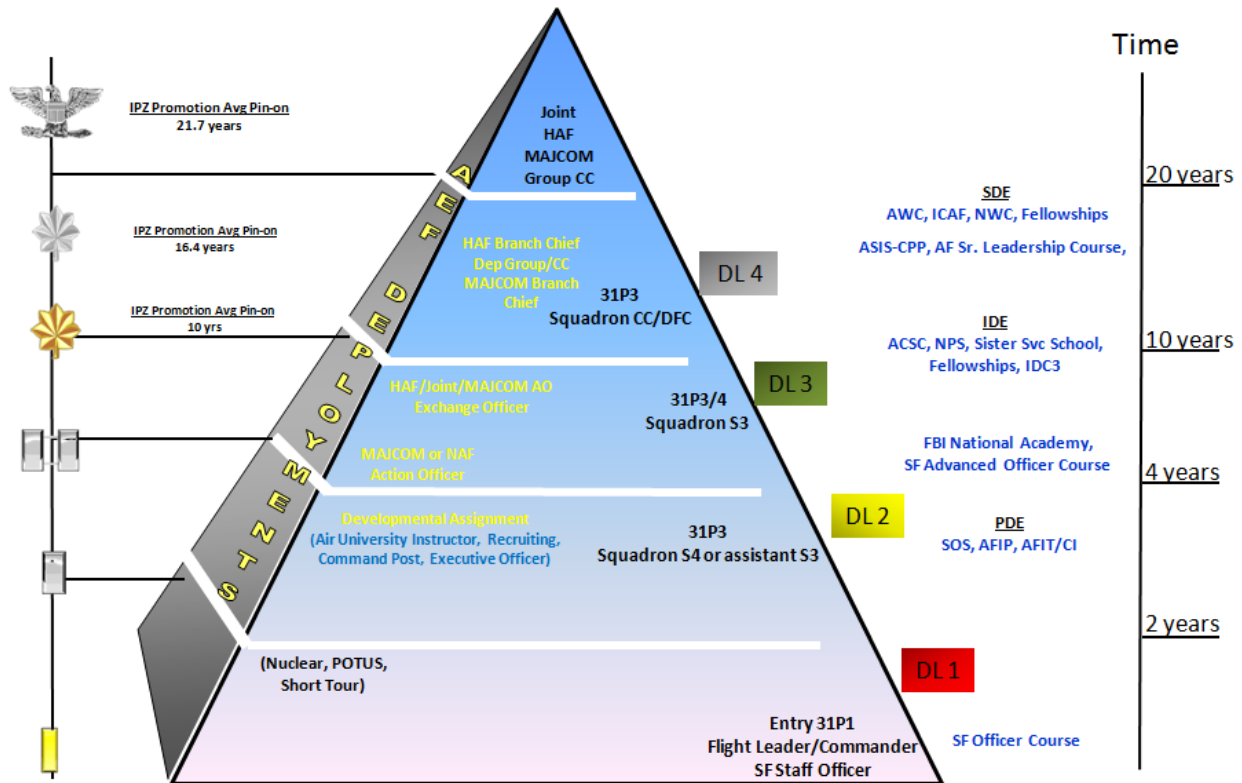


Figure 1.

SECTION C - Proficiency Training Requirements

1. Purpose. Proficiency training requirements in the SF Officer Career Field are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for award of AFSCs 31P1, 31P3 and 31P4. It introduces SF Officer Development Levels (DL) and associated knowledge, performance and experience requirements. The specific task and knowledge training requirements are identified in the 31PX STS at the appendix.

2. Specialty Qualification.

2.1. Knowledge is mandatory of Air Force SF programs and management functions, such as installation security measures; security concepts for nuclear and conventional weapon systems and resources; integrated defense, vulnerability assessment and mitigation; police services including law enforcement, traffic management, confrontation management, investigations, and military working dog utilization; programming and budgeting procedures; information security concepts; principles of deployment, operational capabilities, limitations, and vulnerabilities; basic security equipment capabilities; combat arms training and maintenance; employment and operator maintenance of assigned weapons, and IDRMP.

2.1.1. Entry (31P1) Training Specialty Qualification.

2.1.2. Education. For entry into this specialty, undergraduate academic specialization in sociology, criminology, police administration, criminal justice or a related area is desirable.

2.2. Qualified (31P3) Training Specialty Qualification.

2.2.1. Knowledge. Qualified SF officers must have an in-depth knowledge of the IDRMP and operations. Additionally, these officers must be knowledgeable of the Air Force training processes and programs, and the S-2, S-3, S-4, and S-5 functions.

2.2.2. Training. For award of the 31P3 AFSC, officers must complete the SF Officer Course. Additionally, officers must complete home station training in the Development Level 1 and 2 tasks listed on the 31PX Specialty Training Standard.

2.2.3. Experience. For award of the 31P3 AFSC, a minimum of 36 months of experience is mandatory in SF officer assignments.

2.3. Staff Level (31P4) Training Specialty Qualification. No additional training is required. Officers in the 31P3 AFSC are awarded the 31P4 AFSC when assigned staff duties above the wing level.

3. Development Levels. DLs are descriptive terms that categorize a SF officer's training and experience. To achieve each DL a SF officer must demonstrate proficiency in a set of tasks and have specific duty experience.

3.1. DL requirements.

3.1.1. DL 1. Complete the SF Officer Course, demonstrate "Go" level proficiency in all DL 1 tasks listed on the 31PX STS and performed SF duties for at least 12 months.

3.1.2. DL 2. Complete the SF Officer Course, demonstrate "Go" level proficiency in all DL 1 and DL 2 tasks listed on the 31PX STS, performed duties in the S-2, S-3, S-4 or S-5 function areas for at least 12 months and served in the SF officer career field for at least 36 months.

3.1.3. DL 3. Complete the SF Advanced Officer Course, previously demonstrated proficiency in all DL 1 and DL 2 tasks, demonstrate "Go" level proficiency in all DL 3 tasks listed on the 31PX STS, performed duties as the Chief, Security Forces, S3, or other duties similar in responsibility at squadron or higher level for 12 months and served in the SF officer career field at the 31P3 level for at least 3 years.

3.1.4. DL 4. Complete the Integrated Defense Command and Control Course (IDC3), demonstrate "Go" level proficiency in all DL 4 tasks listed on the 31PX STS and currently or previously assigned duties as an SF squadron commander or defense force commander for at least 12 months.

3.2. SF officers should meet the DL requirements within the following time lines.

3.2.1. DL 1 by the end of the 2d year in the career field.

3.2.2. DL 2 by the end of the 4th year in the career field.

3.2.3. DL 3 by the end of the 10th year in the career field.

3.2.4. DL 4 by the end of the 15th year in the career field.

SECTION D - RESOURCE CONSTRAINTS

1. If a course lacks the appropriate resources to complete training to the desired proficiency level, the specific constraints are annotated on the course training standard (CTS).

PART II

SECTION A – COURSE TRAINING STANDARDS

1. The following course training standards are provided to assist supervisors in developing training plans to meet the requirements listed in the specialty training standard (STS). Many tasks included in the formal course training standards are also listed on the 31PX STS and are required to meet development level training. Keep in mind that the formal course tasks are trained to the proficiency level indicated. Development Level training must progress the officer to the highly competent level for performance tasks.

Security Forces Officer Course: L3OBR31P1 0S1A

Task, Knowledge and Proficiency Level

1. CULTURE AND HISTORY	
1.1. Security Forces Culture	A
1.2. Organization	
1.2.1. Air Force	A
1.2.2. Unified Command	A
1.2.3. SF Squadron	
1.2.3.1. Structure	B
1.2.3.2. Training Management	A
1.2.3.3. Combat Arms Management	A
1.2.4. Organization of Army Combat Arms Branches	A
1.3. General Orders	A
1.4. Security Forces Creed	A
1.5. Security Forces Career Progression	
1.5.1. Officer	B
1.5.2. Enlisted	B
1.6. Security Forces History	A
2. ETHICS	
2.1. Security Forces Professional Responsibilities	B
2.2. Security Forces Code of Conduct	A
2.3. Core Values in typical Security Forces duty tasks	B
3. GUARDMOUNT	
3.1. Conduct Guardmount	3c
3.2. Post Checks	B
4. OCCUPATIONAL HAZARDS	
4.1. Field Hygiene	A
4.2. Hazardous Materials (HAZMAT)	A
4.3. Blood-Borne Pathogens	B
4.4. Noise Hazard	A
5. ADMINISTRATION	
5.1. SF Reports and Forms	A
5.2. Personnel Reliability Program (PRP)	A

5.3. AF Security Programs	
5.3.1. OPSEC	A
5.3.2. COMSEC	A
5.3.3. COMPUSEC	A
6. ROLES AND MISSIONS	
6.1. Air Expeditionary Forces (AEF)	B
6.2. Threat Spectrum	A
6.3. Force Protection/FP CONOPS 2020/Integrated Base Defense (IBD)	B
6.4. Interoperability	
6.4.1. Joint Operations	A
6.4.2. Combined Operations	A
6.4.3. U.S. Army Field Operations	B
6.5. Mobility Operations	B
6.6. Security Operations	
6.6.1. Flight Line Operations	B
6.6.2. Nuclear/Missile Operations	B
6.6.3. Protection Level (PL) Resources	B
6.7. Entry Control Point (ECP) Placement and Operations	
6.7.1. Installation Entry Control (IEC)	
6.7.1.1. Interaction with Public	A
6.7.1.2. Base Entry Point Checks	A
6.7.1.3. IEC Search Requirements	A
6.7.1.4. IEC Emergency Entry and Exit Procedures	B
6.7.1.5. Use of Access Control Tools	A
6.7.2. Restricted Area (RA) Entry Control	
6.7.2.1. RA Search Requirements	A
6.7.2.2. RA Emergency Entry/Exit Procedures	A
6.7.2.3. Use of Access Control Tools	A
6.7.2.4. Escort Procedures	A
6.7.2.5. Perform Sign/Countersign	2b
6.7.2.6. Close in Sentry (CIS)	A
6.7.2.7. No Lone Zone	A
6.7.2.8. Two Person Concept	A
6.8. Demonstrate Challenging Procedures	2b
6.9. Emergency Services Team Operations	A
6.10. Police Services	
6.10.1. Base Law Enforcement	A
6.10.2. Crisis Intervention	
6.10.2.1. Perform Domestic Intervention	2b
6.10.2.2. Perform Intervention Interviews	2b
6.10.3. Victim/Witness Assistance Program	A
6.10.4. Corrections Program	A
6.11. Incident Command and Control Procedures	
6.11.1. Concepts of Incident Command and Control	B
6.11.2. Conduct Incident Command and Control	2b
6.12. Ability to Survive and Operate (ATSO)	A

6.13. Safe Haven	A
6.14. Perform Flight/Sector Operations	2b
7. ANTITERRORISM/FORCE PROTECTION	
7.1. Vulnerability Assessments	A
7.2. Blast Mitigation	A
7.3. Intelligence Coordination Supporting AT/FP	A
7.4. Develop Operational Risk Management (ORM) Plan	2b
7.5. Post-Incident Protocol	B
7.6. Lessons Learned (Case Studies)	C
8. USE OF FORCE	
8.1. Explain the Use of Force Model	C
8.2. Consequences of the Use of Force	B
8.3. Perform Shoot-Don't Shoot Drills	3c
9. APPLY LESS THAN LETHAL FORCE	
9.1. Perform Verbal Control	2b
9.2. Perform Searching and Handcuffing	3c
9.3. Perform Combatives Techniques	3c
9.4. Military Working Dogs (MWD) Uses	A
9.5. Perform Weapons Retention Drills	3c
9.6. Perform Expandable Baton Drills	3c
10. DIRECT THE APPLICATION OF LETHAL FORCE	
10.1. Close Precision Engagement (CPE)	A
10.2. Fire M9 Pistol for Qualification	3c
10.3. Fire M4 Carbine for Qualification	3c
10.4. Fire M249 (SAW 5.56mm) for Familiarization	2b
10.5. Fire M240B Machine Gun for Familiarization	2b
10.6. Fire M203 (40mm Grenade Launcher) for Familiarization	2b
10.7. Fire MK19 (40mm Automatic Grenade Launcher) for Familiarization	2b
10.8. Fire M72 Anti-tank Weapon for Familiarization	2b
10.9. Throw Grenades	2b
10.10. Place Claymore Mine	2b
10.11. Fire the Field Integrated Targeting System (FITS)	2b
10.12. Perform Night-Fire	2b
10.13. M2, (50 Cal Machine Gun)	B
10.14. Call for Fire Concepts	
10.14.1. Concepts	B
10.14.2. Polar Plot Techniques	B
10.14.3. Shift from a Known Point Techniques	B
10.14.4. Call for Fire Using Grid Coordinates	2b
10.14.5. Adjust Fire Procedures	2b
11. FORCE ENHANCERS	
11.1. Sensors	
11.1.1. Tactical Automated Security Systems (TASS)	B
11.1.2. Force Protection Airborne Surveillance System (FPASS)	A
11.1.3. Man-portable Surveillance and Target Acquisition Radar (MSTAR)	A
11.2. Employ Concertina Wire	2b

11.3. Surveillance and Detection	
11.3.1. MWD Role in Surveillance	B
11.3.2. Perform Listening Post/Observation Post (LP/OP) Procedures	3c
12. MOVEMENTS	
12.1. Perform Individual Movements	3c
12.2. Lead Team Movements	3c
12.3. Concepts of Military Operations in Urban Terrain (MOUT)	B
12.4. Lead Search and Clear Operations	2b
12.5. Convoys	
12.5.1. Plan	3c
12.5.2. Prepare	3c
12.5.3. Lead	3c
12.6. Conduct Battle Drills	3c
12.7. Cover and Concealment	
12.7.1. Demonstrate Individual Techniques	3c
12.7.2. Demonstrate Equipment and Facilities Techniques	2b
12.8. Perform Tactical Readiness (Combat Agility Drills)	2b
12.9. Identify Vehicle Capabilities (including limitations)	B
12.10. Direct Tactical Deployment/Employment	2c
12.11. Patrolling	
12.11.1. Mounted Patrol Responsibilities	B
12.11.1.1. Direct	2b
12.11.1.2. Plan	2b
12.11.1.3. Prepare	2b
12.11.2. Dismounted Patrols	
12.11.2.1. Plan	2b
12.11.2.2. Prepare	2b
12.11.2.3. Direct	2b
13. TROOP LEADING PROCEDURES	
13.1. Security Forces Manning	A
13.2. Direct Response Forces	
13.2.1. Recapture/Recovery Operations	
13.2.1.1. Principles of Recapture/Recovery	B
13.2.1.2. Direct Recapture/Recovery Operations	3c
13.2.2. Response to Alarms/Incidents	
13.2.2.1. Principles of Alarms Response	B
13.2.2.2. Direct Response to Alarms	3c
13.3. Routines in Defense	B
13.4. Priorities of Work	B
13.5. Improvised Explosive Devices (IED)	B
13.6. Threat Weapons	B
13.7. Defensive Fighting Positions	
13.7.1. Site	2b
13.7.2. Build	2b
13.8. Conduct Searches	
13.8.1. Building	2b

13.8.2. Area	2b
13.8.3. Vehicle	2b
14. WEAPONS EMPLOYMENT	
14.1. Fire Plan Procedures	
14.1.1. Interlocking Techniques	B
14.1.2. Defense In-Depth Concepts	B
14.1.3. Targets Identification Methods	B
14.1.4. Final Protective Line/PDF Concepts	B
14.1.5. Range Card Requirements	B
14.2. Develop Fire Plan	2b
15. MAP READING	
15.1. Conduct Map Reading	
15.1.1. Interpret Base Grid Maps	2b
15.1.2. Plot Coordinates	2b
15.1.3. Interpret Topographical Maps	2b
15.1.4. Use Compass	2b
15.1.5. Estimate Ranges	2b
15.2. Operate Defense Global Positioning System (GPS)	2b
16. PREPARE AND DELIVER BRIEFINGS	
16.1. Deliver Operations Order	2b
16.2. Deliver Warning Order	2b
17. BASIC COMMUNICATION	
17.1. Operate Two-Way Radios	
17.1.1. Operate Tactical Radio System	3c
17.1.2. Operate Tactical Radio Base Station	3c
17.1.3. Operate Tactical Repeater	3c
17.1.4. Personal Role Radio	A
17.2. Net Communication Protocol	B
17.3. Field Phones and Switchboards	A
17.4. Perform Manual Signaling Techniques	3c
17.5. Interpret Phonetic Alphabet	3c
17.6. Report Key Information Effectively	
17.6.1. Situation Report (SITREP)	3c
17.6.2. Size, Activity, Location, Unit, Time and Equipment (SALUTE)	3c
17.6.3. Ammunition, Casualties, and Equipment (ACE)	3c
18. CONTROL CENTERS	
18.1. Base Defense Operations Center (BDOC)	B
18.2. Missile Security Controller (MSC) Responsibilities	B
18.3. Flight Security Controller (FSC) Responsibilities	B
18.4. Security Reporting and Alerting System	B
19. AUTHORITY	
19.1. Status of Forces Agreement (SOFA)	A
19.2. Civil Support Considerations	A
19.3. Uniform Code of Military Justice (UCMJ) Principles	B
19.4. Types of Authority	A
20. RULES AND RIGHTS	

20.1. Compare 5th Amendment vs. Article 31	B
20.2. Advisement of Rights Procedures for Civilians	A
20.3. Advisement of Rights Procedures for Juveniles	A
20.4. Advisement of Rights Procedures for Apprehended Individuals	A
20.5. Rules of Engagement (ROE)	
20.5.1. Universal ROE	A
20.5.2. Theater ROE	A
20.6. Processing Procedures for Enemy Prisoners of War (EPW)	B
21. APPREHENSION	
21.1. Individuals	B
21.2. Officers	B

Security Forces Advanced Officer Course (Distance Learning): L6ONW31P4 0A0A

Task, Knowledge and Proficiency Level

1. AIR FORCE ORGANIZATIONS AND MISSIONS	
1.1. State the roles of Air Force A-structure elements	B
1.2. Describe the organizational levels of Air Force Security Forces	B
1.3. Correlate the role of Security Forces with the Air Reserve Component	B
1.4. Restate the elements of the Security Forces S-structure	B
2. ROLES AND RESPONSIBILITIES OF LEADERSHIP	
2.1. Compare and contrast the leadership roles of a security forces squadron commander and the commander security forces	B
2.2. Specify the role of a security forces squadron commander during situations involving serious incidents and casualties	B
2.3. Summarize the importance of a security forces squadron commander's interaction with the commanders of other base facilities	B
2.4. Relate how key security forces squadron personnel assist the squadron commander	B
2.5. Identify base units that provide assistance to a security forces squadron commander	B
2.6. Cite the role of Security Forces in respect to external working groups	B
3. SECURITY FORCES OPERATIONS	
3.1. Interpret directives and definitions pertinent to Installation Security	C
3.2. Analyze the features of Integrated Base Defense (IBD)	C
3.3. Evaluate key elements of the military decision making process	C
3.4. Differentiate applicable legal considerations in a dynamic environment	B
3.5. Deduce the value of available intelligence information in an operational environment	C
3.6. Assess the merits of working in concert with local law enforcement authorities	C
3.7. Summarize the management components of the Military Working Dog (MWD) program	B
3.8. Break down the key items of the Strategic Planning / Mission Essential Task Listings (METL)	B

3.9. Interpret Vulnerability Assessments (VA) and its uses	C
3.10. Interpret Security Effectiveness Assessments (SEA) and its uses	C
3.11. Interpret Vulnerability Assessment Management Program (VAMP) and its uses	C
4. SECURITY FORCES RESOURCES AND TRAINING (SFT)	
4.1. Correlate the use of advanced technologies and the Security Forces squadron mission	C
4.2. Identify applicable supply management tools and documents	B
4.3. List pertinent personnel training programs and opportunities	B
4.4. Generalize the operations affiliated with Combat Arms Training and Management	B
4.5. Differentiate programming and budgeting processes	C
5. SECURITY FORCES ADMINISTRATION (SFA)	
5.1. Describe the intent of the Information Security Program	B
5.2. Explain the purpose of the Personnel Security Program	B
5.3. Summarize the goals of the Industrial Security Program	B
6. MANPOWER	
6.1. Recognize the importance of applicable manpower documents	C
6.2. Identify the manpower procedures unique to the Security Forces career field	C
6.3. Generalize the professional development processes for junior officers	B
6.4. Specify the methodologies of the Personnel Reliability Program (PRP)	B
6.5. Compare and contrast the National Security Personnel System (NSPS) and Government Service (GS) civilian personnel systems	C
6.6. Correlate the Contract Guard Program to relevant Security Forces operations	C
6.7. Explain the civilian personnel hiring process	C
6.8. Describe the civilian personnel appraisal process	C
6.9. Point out relevant issues in the civilian personnel disciplinary process	C
7. WAR FIGHTING AND PEACETIME CONTINGENCIES	
7.1. Relate the bundling process to current Security Forces operations	B
7.2. Cite the proceedings affiliated with the Air Expeditionary Force (AEF) concept	B
7.3. Evaluate the base defense joint doctrine	C
7.4. Itemize the components of the AEF Reporting Tool (ART) and the Status of Resources and Training System (SORTS) processes	C
7.5. Explain the Rules of Engagement	B
7.6. Assess the posture of Security Forces during Joint Air Base Defense operations	B
7.7. Outline the roles of Security Forces elements into a Host Nation Joint Air Base Defense environment	B
7.8. Justify recent types of Security Forces missions relevant to worldwide Air Force operations	B
7.9. List important issues pertaining to the deployment of personnel	B
7.10. Describe the various inspection programs associated with a Security Forces squadron	B
7.11. Summarize the Security Forces augmentation program	B
7.12. Explain the significance of incident command relationships	B

- | | |
|--|---|
| 7.13. Cite the processes used to build and employ Security Forces Unit Type Codes (UTC) | B |
| 7.14. Describe the missions and planning considerations for Military Operations Other Than War (MOOTW) | B |
| 7.15. Restate the missions and planning considerations for Non-Combatant Evaluation Operations (NEO) | B |
| 7.16. Itemize Security Forces utilization and integration issues during joint/combined deployments | B |
| 8. CAREER FIELD INITIATIVES | |
| 8.1. Relate relevant issues in the transformation of the Security Forces career field | B |

Security Forces Advanced Officer Course: L3OCR31P4 0A0B

All tasks are presented through performance training

1. Actively participate in a budget planning exercise.
2. Integrate Contract and DoD Civilian Personnel into a Security Forces Squadron mission schedule.
3. Determine the correct content of the Status of Resources and Training Systems Report (SORTS).
4. Determine the correct content of the Air and Space Expeditionary Force reporting Tool (ART).
5. Evaluate an antiterrorism plan using the risk assessment process.
6. Employ sound Military decision Making Process (MDMP) techniques.
7. Appraise an installation security plan using Integrated Defense procedures.
8. Actively participate in a seminar addressing relevant Security Forces leadership issues.

Integrated Defense Command and Control Course: L3OZR31P4 0S0B

Task, Knowledge and Proficiency Level

- | | |
|---------------------------------------|---|
| 1. INTEGRATED DEFENSE DOCTRINE | |
| 1.1. Principles of War | C |
| 1.2. Air, Land and Sea | B |
| 1.3. Joint Security Operations | B |
| 1.4. Fundamentals of Defense | C |
| 1.5. Rules of Engagement (ROE) | C |
| 1.6. Transition to War (TTW) | B |
| 1.7. Integrated Defense Communication | |
| 1.7.1. Requirements | B |
| 1.7.2. Joint Considerations | B |
| 2. INTEGRATED DEFENSE PLANNING | |
| 2.1. Terrorism / Insurgency | B |
| 2.2. Intelligence | C |
| 2.3. Analyze the Threat | C |

2.4. Analyze the Environment	3c
2.5. Prioritize Resources	C
2.6. Determine Areas of Responsibility (AOR)	C
2.7. Establish AOR Sectors	3c
2.8. Integrate Heavy Weapons	3c
2.9. Employ Obstacles	3c
2.10. Plan for Blast Mitigation	3c
2.11. Employ Force Enhancers	3c
2.12. Plan for Integration of Patrols	3c
2.13. Plan for Integration of Military Working Dog Teams	3c
3. INTEGRATED DEFENSE OPERATIONS	
3.1. Plan for Crises Response and Limited Contingency Operations	3c
3.2. Plan for Military Operations in Urban Terrain (MOUT)	3c
3.3. Organize Defense Forces	3c
3.4. Develop Military Information Overlays	3c
3.5. Perform Command and Control of Integrated Defense Operations	3c
3.6. Prepare Operations Orders	3c
3.7. Perform Counterattack Operations	3c
3.8. Plan Delay Operations	3c
3.9. Plan Withdrawal Operations	3c
3.10. Plan Logistics Operations	3c
3.11. Plan Personnel Operations	3c
3.12. Plan for the Reception of Forces	3c
3.13. Plan for Integration of Forces	3c
3.14. Routines in Defense	B
3.15. Priorities of Work	B
3.16. Plan Convoy Operations	3c
3.17. Integrated Close Precision Engagement Teams	3c

SECTION B – TRAINING COURSE INDEX:

1. The following courses are required by development level:

1.1. DL 1: L3OBR31P1 0S1A, Security Forces Officer Course.

1.2. DL 3: L3OCR31P4 0A0B, Security Forces Advanced Officer Course.

1.3. DL 4: L3OZR31P4 0S0B, Integrated Defense Command and Control Course.

2. The following course list is a sampling of those available to SF officers to enhance their development. While there is no specific timing for these courses, they are organized by DL to clarify when an officer may find the information useful.

2.1. DL1:

Course Number	Name	Location	Duration
L5AZA3P071 OS5A	Military Police Investigation (830-ASIV5)	Fort Leonard Wood MO	8 wks
L5AZA3P071 OS2A	Special Reaction Team	Fort Leonard Wood MO	10 days
L5AZA3P071 OS4A	Special Reaction Team Member Marksman/Observer	Fort Leonard Wood MO	5 days
L3AZR3P071 OS0A	Security Forces Combat Leaders Course	Lackland AFB TX	5 wks, 1 day
L8AZR3P071 OT0A	Traffic Management and Collision Investigation	Lackland AFB TX	17 days
L5OZA31P3 OS1A	U.S. Army Ranger (2E-SI5S-5R/011-SQIV-G)	Fort Benning GA	9 wks
L2AZR2T151 0M0A	Basic Combat Convoy Course (BC3)	Camp Bullis TX	25 days
L5AZA3P071 OS0A	Protective Services Training	Fort Leonard Wood MO	15 days
CPEC	Close Precision Engagement Course	Camp Robinson AR	19 days
JBOZD21A1A 00DA	Nuclear Weapons Orientation Course	Kirtland AFB NM	4 days
AFGSC LEADERSHIP	AFGSC Nuclear Security Tactical Leadership Course	Camp Guernsey WY	10 days
AFGSC ASSAULTER	AFGSC Nuclear Security Assaulters Course	Camp Guernsey WY	40 days
AFGSC BREACHERS	AFGSC Nuclear Security Breachers Course	Camp Guernsey WY	10 days
AMC RAVEN	Phoenix Raven Qualification Course	JB McGuire-Dix-Lakehurst	17 days
L9AZA 1XXXX 0A1A	U.S. Army Airborne Parachutist (2E-SI5P/SQI7/011-SQIP)	Fort Benning GA	3 wks
L9AZA 1XXXX 0A0A	U.S. Army Airborne Jump Master Course	Fort Benning GA	2 wks
L5ASA1C451OTOA	U.S. Army Pathfinder Course	Fort Benning GA	15 days

2.2. DL 2:

Course Number	Name	Location	Duration
L5AZA3P071 0F0B	Non-Lethal Individual Weapons Instructor Course (SI2A)	Fort Leonard Wood MO	10 days
L5OZD31P3 0F2A	Antiterrorism Officer (ATO) Level 2 (GS109.16)	Distance Learning	13.5 hrs
L6AZW3P071 0P0A	Personnel Security	Distance	42 hrs

		Learning	
L6ONW31P4 0A0A	Security Forces Advanced Officer Course (DL)	Distance Learning	40 hrs
L5OZD31P3 0S2A	DoD OPSEC Analysis and Program Management Course	Various	5 days
MLMDC813	USAF Incident Management Course	Maxwell AFB AL	4 days
E7AST1C351 00CC	SORTS Data Handler	Various	3
SOED-DIT	Dynamics of International Terrorism	Hurlburt Field FL	5 days
SOED-CIWC	Contemporary Insurgent Warfare Course	Hurlburt Field FL	4.5 days
WSYS281	Air Force Acquisition and Sustainment Course	Wright-Patterson AFB OH	2 days
LESLTP	Law Enforcement Supervisor Leadership Training Program	FLETC Glynco GA	8 days
	Defense Acquisition University Courses (CBT)	http://www.dau.mil	Various
	Defense Support of Civil Authorities Courses (CBT)	http://www.dsca.army.mil/	Various
	Air Force Cultural and Language Center Courses (CBT)	http://www.culture.af.mil	Various

2.3. DL 3:

Course Number	Name	Location	Duration
IGI-AFAI-NSI	Nuclear Surety Inspector Course	Kirtland AFB NM	3 days
M3-50	NATO Peace Support Operations Course	Oberammergau GE	1 week
MCADRE002	Contingency Wartime Planning	Maxwell AFB AL	9 days
N3-11	NATO Nuclear Surety Management Course	Oberammergau GE	5 days
SOED-AT SOF	AFRICOM Theater For SOF Course (AT SOF)	Hurlburt Field FL	4.5 days
SOED-CIWS	Contemporary Insurgent Warfare Seminar	Hurlburt Field FL	3 days
SOED-CT SOF	CENTCOM Theater for SOF Course (CT SOF)	Hurlburt Field FL	4.5 days
SOED-ET SOF	EUCOM Theater for SOF Course (ET SOF)	Hurlburt Field FL	4.5 days
SOED-ICSOF	Intercultural Competence for SOF Course	Hurlburt Field FL	4.5 days
SOED-ROC	Responsible Officer's Course/Force Protection Level II (ROC/FPII)	Hulburt Field FL	7 days

USAFE	NATO Nuclear Surety Management Course (I-11)	Oberammergau GE	5 days
X3OZR32XX 0N2A	National Incident Management System (300/400)	Goodfellow AFB TX	5 days
ZZ131011	Protection from Terrorism, Level II	Various Locations	Varies
CLB009 (DAU)	Planning, Programming, Budgeting, Execution and Budget Exhibits	Online	3 hrs
CLB008 (DAU)	Program Execution	Online	3 hrs
CON100 (DAU)	Shaping Business Arrangements	Online	5 days
CON111 (DAU)	Mission Planning Execution	Online	40 hrs
SF871711725 (AFSFC)	Nuclear Security Inspection Course (NCIS)	Online	3 hrs

2.4. DL 4

Course Number	Name	Location	Duration
SP8124	FBI National Academy	Quantico VA	11 wks
JBOZD32E1D 00DA	Joint DoD/DoE Nuclear Surety Executive Course	Various Locations	2 days

SECTION C – SPECIALTY TRAINING STANDARD (STS) DESCRIPTION

1. Implementation. The 31PX STS at the appendix identifies the tasks an SF officer is expected to master over their career. When requested by the SFOC FM, AETC or other training providers will use this STS to develop training and officer development courses.

2. Use. An “X” in one of the columns labeled DL (1, 2, 3, and 4) indicates the task is required for that development level. Some tasks are required at multiple development levels. Training for each task must be designed to prepare the officer to perform the task at that development level. For example, the task “Principles of Leadership” is a training task at the DL 1, DL 3 and DL 4 levels. By referencing the career path pyramid, you can see that a DL 1 officer serves as a flight commander/leader. However, an officer training to reach DL 3 may be an operations officer preparing to be a squadron commander. While both require leadership knowledge, a DL 3 officer applies that knowledge and skill considering the entire squadron. Therefore, training this task at the DL 3 should include scenarios involving squadron leadership. In this example, the “Go” proficiency standard is expressed differently for the same task because the scope of the jobs requiring the task is different.

2.1. The 31PX STS becomes a Job Qualification Standard if supplemented with a home station AF Form 797, Job Qualification Standard Continuation. This usually applies when the duty position requires a duty position evaluation.

3. Documentation. For DL 1-3, document completion of training using the electronic Air Force Training Record (AFTR). As a minimum, complete the following areas: Training Start, Training Complete, Trainee Initials and Trainer Initials. Enter an AF 623a, On-The-Job Training Record Continuation Sheet, entry when the officer has completed the requirements for a Development Level 1-3. Development Level 4 training tasks are self-managed and do not require documentation in the AFTR.

3.1. Decertification and Recertification. If an officer is found to be unqualified on a previously certified task, the supervisor deletes the previous certification. Appropriate remarks are entered on the AF Form 623a, as to the reason for decertification. The supervisor or trainer will initiate retraining on this task by entering a new training start date. Once the retraining is complete, enter a new training complete date. Both the trainer and trainee must enter their initials.

SECTION D - Support Materials: OJT Support materials consist of Air Force publications (AFI, AFMANs, AFHs), Joint Publications, Sister Service Field Manuals, Technical Orders (T.O.) and electronic Tactics Techniques and Procedure Guides (eTTPG). The eTTPGs can be found on the SF-CTE Web Page (<https://sf-cte.csd.disa.mil>). These documents contain comprehensive information on SF subjects, procedures or equipment. Use these publications for qualification or sustainment training, or skills/knowledge enhancement.

SECTION E - MAJCOM Unique Requirements:

There are currently no MAJCOM unique requirements. This area is reserved.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

**PATRICIA M. YOUNG, SES
Asst DCS/Logistics, Installations &
Mission Support**

Specialty Training Standard

31PX, SECURITY FORCES OFFICER



APPENDIX

This Block Is For Identification Purposes Only		
Name Of Trainee		
Printed Name (<i>Last, First, Middle Initial</i>)	Initials (Written)	SSAN
Printed Name of Trainer and Written Initials		
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	

QUALITATIVE REQUIREMENTS

Proficiency Code Key		
	Scale Value	Definition: The individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (Extremely Limited)
	2	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
*Task Knowledge Levels	a	Can name parts, tools and simple facts about the task. (Nomenclature)
	b	Can determine step by step procedures for doing the task. (Procedures)
	c	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	d	Can predict, isolate and resolve problems about the task. (Advanced Theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (Facts)
	B	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (Evaluation)
Explanations * A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b) ** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task or for a subject common to several tasks. NOTE: The Proficiency Code Key will be used after formal courses are developed. The code will designate the task level of training in the formal course(s). These codes only apply to the formal training environment. OJT is the method used to bring officers to the "Go" level of proficiency to meet duty requirements.		

APPENDIX

Behavioral Statement Codes	
CODES	DESCRIPTION
P	Performance Training - Identifies that the individual has performed the task to the satisfaction of the course; however, the individual may not be capable of meeting the field requirements for speed and accuracy.
K	Subject Knowledge Training - The verb selection identifies the individual's ability to identify facts, state principles, analyze, or evaluate the subject.
pk	Performance Knowledge Training - The verb selection identifies the individual's ability to relate simple facts, procedures, operating principles, and operational theory for the task. Performance Knowledge
X	Training is required but not yet part of a formal course. (Note: All DL tasks marked with an "X." will be replaced with either Proficiency Codes or Behavioral Statement Codes when the task is included in a course.)
-	Training is required but the item is not included in a formal training course. Training will be conducted through OJT or home station training.

Behavioral Statement Verbs:

Behavioral Statement Verbs		
LEVEL OF LEARNING	PROFICIENCY LEVEL	BEHAVIORAL VERBS
Knowledge	Limited	List, name, match, describe, define, state, outline, identify, select, give an example
Comprehension	Partially Proficient	Compare, contrast, differentiate, predict, explain, summarize, generalize, paraphrase, distinguish, solve, compute
Application	Fully Competent	Solve, prepare, use, participate, develop, construct, modify, conduct, teach

Note 1: All personnel must practice weapon safety as outlined in AFI 31-117 and AFMAN 31-229.

Note 2: Approved weapons accessories are identified on the Approved Standardized SF Equipment List, located on the AFSFC Web Page. The corresponding lesson plans are located on the SF-CTE Web Page (<https://sf-cte.csd.disa.mil>).

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
1. General Career Field Knowledge								
1.1. Security Forces (SF) History TR: AFMAN 31-201, Vol 1					X			
1.2. SF Culture TR: AFMAN 31-201, Vol 1					X			
1.3. SF Ethics TR: AFMAN 31-201, Vol 1					X			
1.4. SF Pledge TR: AFVA 31-106					X			
1.5. SF Professional Responsibilities TR: AFI 31-201, Chapter 2					X			
1.6. Code of Conduct TR: AFI 31-201, Chapter 2					-			
1.7. Core Values in Typical SF Duty Tasks TR: AFMAN 31-201, Vol 1					X			
1.8. General Orders TR: AFI 31-201, Chapter 2					X			
1.9. SF Core Competencies TR: AF Security Forces MAP 2011-2016					X			X
1.10. SF Strategy/Master Action Plan (MAP) Review TR: AF Security Forces MAP 2011-2016					X			X
1.11. Issues Associated with SF Transformation TR: Security Forces Transformation Strategic Plan, Feb 06					X	-	-	
1.12. Principles of Leadership TR: AFDD 1-1					X		X	X
1.13. Joint Basing TR: AFI 10-503					-	-	-	-
1.14. Air Expeditionary Forces TR: AFI 10-401, AFRD 10-4					X			
1.15. Range of Military Operations TR: AFDD 2					X		X	X
1.16. Air Base Operations TR: AFRD 31-3					X		X	
1.17. Corrections Program TR: AFI 31-201, AFI 31-205					X		X	X

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
1.18. Military Working Dogs Operations TR: AFI 31-101, AFI 31-202, AFMAN 31-219					X	X	X	X
1.19. Management Components of MWD Program TR: AFI 31-101, AFI 31-202, AFMAN 31-219					X	X	X	X
2. SF Organizational Management								
2.1. Organizational Levels of AF Security Forces Structure (S-1 through S-5 Functions) TR: AFI 10-201, AFI 10-403, AFI 31-101, AFI 31-201					X	X		
2.2. Security Forces Manning TR: CMS 43SXXX, AFI 38-101, AFI 36-2101							X	
2.3. SF Officer Career Progression TR: CFETP 31P1/3/4					X		X	
2.4. SF Enlisted Career Progression TR: CFETP 3P0XX/XA/XB					X			X
2.5. Civilian Employee Program Management TR: AFI 36-103					X		X	X
2.6. Union Policies and Operations TR: AFI 51-906, AFI 36-701							X	X
2.7. Union and Employee Management Relations TR: AFI 36-701							X	X
2.8. Labor Relations Law TR: AFI 36-701							X	X
2.9. Civilian Personnel Hiring Process TR: AFMAN 36-203							X	X
2.10. Civilian Personnel Appraisal Process TR: AFI 36-1001							X	X
2.11. Civilian Personnel Disciplinary Process TR: AFI 36-704						X		X
2.12. SF 080(LE)/083/085 Employment TR: AFI 31-283					X		X	
2.13. Shift Structures TR: AFMAN 31-201, Vol 3					-	-	-	-
2.14. SF and External Working Groups TR: AFI 31-101, AFI 36-2646						X	X	

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
2.15. Support Agreements (MOA/MOU) TR: AFI 25-201						X	X	
3. SF Training and Evaluation								
3.1. AF Training Process TR: AFI 36-2201					X		X	X
3.2. Training Resources TR: AFI 36-2646					X		X	X
3.3. SF Leader Led Training Program TR: AFI 36-2646					X		X	X
3.4. Training Documentation TR: AFI 36-2201					X		X	X
3.5. Standardization and Evaluation Process TR: AFI 36-2646					X		X	X
3.6. Inspection Programs TR: AFI 36-2646, AFI 90-201						X		X
3.7. Perform Expandable Baton Drills TR: AFI 31-117, AFMAN 31-222					X			
3.8. Apply Use of Force Drills TR: AFI 31-117, AFMAN 31-222					X			
4. Security Forces Resources Management								
4.1. Supply Management Tools and Documents TR: AFMAN 32-110						X		
4.2. Administer Programming and Budgeting TR: AFI 65-601 Vol. 1						X		X
4.3. Vehicle Management TR: AFI 23-302					-	-	-	-
4.4. Base Level Contracting Process TR: AFI 64-102 and local supplements						X		
4.5. Acquisition Process Review TR: AFI 63-101					-	-	-	-
4.6. Plan/Perform Logistics (supply) Operations TR: AFMAN 23-110					X	X	X	X
5. Career Field Hazards								
5.1. Field Hygiene TR: FM21-10, FM21-75, AFMAN 10-100					X			
5.2. Blood Borne Pathogens TR: AFI 31-201, Public Law 29 CFR					X			

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
5.3. Noise Hazards TR: AFI 91-207, AFI 91-301, AFMAN 91-201, AFOSHSTD 91-501, FM 21-10					X			
6. Security Forces Leader Actions								
6.1. Enforce Discipline TR: AFI 36-2502, AFI 36-2907, AFI 36-3208, AFI 51-202					X		X	X
6.2. Employ Troop Leading Procedures TR: AFH 31-109, FM 3-21.8					X	X	X	
6.3. Develop Operations Order TR: AFH 31-109, FM 101-5-2, FM 5-0, FM 101-5					X		X	
6.4. Execute/Deliver Operations Order TR: AFH 31-109, FM 101-5-2, FM 5-0, FM 101-5					X		X	
6.5. Develop Warning Order TR: AFH 31-109, FM 101-5-2, FM 5-0, FM 101-5					X		X	
6.6. Execute Warning Order TR: AFH 31-109, FM 101-5-2, FM 5-0, FM 101-5					X		X	
6.7. Perform Orders Group TR: AFH 31-109					X		X	
7. Integrated Defense Concepts and Planning								
7.1. Joint FP Doctrine TR: JP 3-10 and AFDD 3-10					X	X	X	X
7.2. Integrated Defense Directives TR: AFD 31-1					X	X	X	X
7.3. Integrated Defense Concepts TR: AFI 31-101, AFH 31-109					X	X	X	X
7.4. Principles of Defense TR: FM 3-21.8, JP 3-10.1					X		X	X
7.5. Contributions of each ID Working Group function in Integrated Defense Risk Management Process (IDRMP) TR: AFI 31-101						X	X	X
7.6. Conduct IDRMP TR: AFI 31-101					X	X	X	X
7.7. Employ Military Decision Making Process TR: AFI 13-114, Vol 3, FM 5-0					X	X	X	X

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
7.8. Perform Risk Assessments TR: AFI 31-101					X	X	X	X
7.9. Develop Operational Risk Management Plan TR: AFP 90-902					X	X		
7.10. Integrated Defense Course of Action Development TR: AFI 31-101					-	-	-	
7.11. Core Vulnerability Assessment Program Management (CVAMP) Uses TR: AFI 31-101							X	
7.12. Conduct Vulnerability Assessment TR: AFI 31-101							X	X
7.13. Analyze the Environment, Vulnerabilities, Avenue of Approach Target, and Tactic Pairs TR: AFI 31-101					X	X	X	X
7.14. Create/Determine Critical Assets Lists TR: DODI 3020.45, AFD 10-24					-	-	-	-
7.15. Create Threat Assessments TR: AFI 31-101					-	-	-	-
7.16. Risk Tolerance Decision and Commander's Intent TR: AFI 31-101						X	X	X
7.17. Prepare a Priority Intelligence Requirements (PIR) Plan TR: AFI 14-119, JP 2-0, AFI 31-101					X	X	X	X
7.18. Intelligence Preparation of the Battlefield/Battle Space TR: JP 2-01.3, AFI 31-101					X	X	X	X
7.19. Develop Commander Critical Intelligence Requirements (CCIR) TR: AFI 31-101					X	X	X	X
7.20. Determine Integrated Defense Plan Battle Space Geometry (base security zone) TR: AFTTP 3-10.2					X	X	X	X
7.21. Threat Spectrum TR: AFH 31-109, AFI 10-245, AFI 31-101					X	X	X	X
7.22. Threat Weapons TR: US Army Handbook No.1					X	X	X	X
7.23. Concepts of Incident Command and Control TR: AFTTP 3-10.2					X		X	X

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
7.24. Apply Counter Improvised Electronic Device (IED)/IDF/Man Portable Air Defense System (MANPAD) TR: Center for Army Lessons Learned (CALL) HB 09-49 IED-Defeat Leaders Handbook					X	X	X	X
7.25. Apply Random Antiterrorism Measures TR: AFI 10-245, JP 3-07.2					X	X	X	X
7.26. Integrate Integrated Defense Forces TR: AFI 31-101					X	X		
7.27. Execute Sector Defense TR: AFH 31-109, FM 3-21.8, AFI 31-101					X		X	X
7.28. Rules of Engagement TR: AFDD 1-04					X			
7.29. Plan for Blast Mitigation TR: FM 3-19.30					X	X	X	
7.30. Integrate Lessons Learned TR: AFI 31-101					X	X	X	
7.31. CBRNE Planning TR: AFI 31-101						X	X	X
7.32. Plan for Integration of Patrols TR: AFH 31-109					X			
7.33. Plan for Integration of MWD Teams TR: AF1 31-101					X			
7.34. Plan for Operations in Urban Terrain TR: FM 3-06, FM 3-21.75 Chapter 8					X			
7.35. Plan ID Communications Requirements TR: AFI 31-101					X	X	X	
7.36. Critical Asset Risk Management Protection TR: AFI 31-101						X	X	
7.37. Restricted Area Denial TR: AFI 31-101					X			
7.38. Flight Line Denial TR: AFI 31-101					X			
7.39. Soft Target Protection TR: AFI 31-101					X			
7.40. Key Personnel Protection TR: AFDD 3-10, AFI 10-205					X			X
7.41. Force Protection Condition TR: DODI 2000.16					X	X	X	

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
7.42. Presidential Security TR: AFI 31-101							X	X
7.43. Develop Military Information Overlays TR: AFH 31-109					X		X	
7.44. Traffic Codes/Local Laws: How Local and State Laws Apply to ID TR: Host nation/state laws and regulations					-	-	-	-
7.45. Entry Control Requirements TR: AFI 31-101, AFI 31-113, AFI 31-201, AFTTP 3-31.1 (FOUO), AMCI 31-302, TC 19-210 (FOUO)					X		X	
7.46. Principles of Alarm Response TR: AFI 31-101, AFI 31-201, AFMAN 31-201, Volumes 1-3					X			
7.47. Installation Access Control TR: AFI 31-113, AFI 31-101					X		X	
7.48. AF Incident Management System (AFIMS) TR: AFMAN 10-2502						X	X	X
7.49. Incident Command Relationships TR: AFMAN 10-2502					X		X	X
7.50. Post Incident Management TR: AFMAN 10-2502					X		X	X
7.51. Flight Operations/Scheduling Planning TR: AFMAN 31-201, Vol 3					-	-	-	-
7.52. Transient Aircraft Security Team TR: AFI 31-101, AMCI 31-104					X		X	X
8. Integrated Defense Operations								
8.1. Execute Integrated Defense Plan TR: AFI 31-101						X	X	
8.2. Utilize Integrated Defense Security Systems and Concept of Operations TR: AFTTP 3-10.1, AFI 31-101					X		X	
8.3. Apply Full Spectrum Operations TR: AFI 10-2501, AFI 31-101							X	X
8.4. Apply ID Effects and Means to Achieve Effects TR: AFTTP 3-10.1, AFI 31-101					X	X	X	X
8.5. Employ Surveillance and Detection Systems Capabilities into ID Operations TR: AFI 31-101					X	X	X	X

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
8.6. Utilize Post Priority Chart TR: AFMAN 31-201, Vol 3, AFI 31-101					X	X	X	
8.7. Integrate Intelligence into ID Operations TR: AFI 31-101					X	X		X
8.8. Integrate Reconnaissance and Surveillance Capabilities into ID Operations TR: AFI 31-101					X	X	X	X
8.9. Employ Obstacles TR: AFI 31-101					X		X	X
8.10. Employ Intel Fusion Cell TR: AFI 31-101					X	X	X	X
8.11. Deception Operations TR: AFTTP 3-10.1					X		X	X
8.12. Use Net Communications Protocol TR: AFMAN 31-201, Vol 3					X			X
8.13. Perform Manual Signaling Techniques TR: AFH 31-109, AFMAN 10-100, Center for Army Lessons Learned (CALL) Handbook 04-27, FM 21-60					X			X
8.14. Conduct Base Security Zone Operations TR: AFI 31-101					X		X	X
8.15. Conduct Military Operations in Urban Terrain (MOUT) Operations TR: FM 3-06.11, MCWP 3-35.3, World Urban Prospects					X		X	X
8.16. Conduct Incident Command and Control TR: AFMAN 31-201, Vol 4					X	X	X	X
8.17. Respond to High Risk Situations TR: AFMAN 31-201, Vol 4, DODD 5525.5					X	X	X	X
8.18. Conduct Pre-Combat Inspections TR: FM 3-21.8					X		X	X
8.19. Conduct Battle Drills TR: FM 3-21.8					X		X	X
8.20. React to Improvised Explosive Devices TR: FM 3-90.119					X		X	
8.21. Perform as Defense Force Commander (DFC) in a Base Defense Operations Center and Joint Defense Operations Center TR: AFH 31-109							X	X

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
8.22. Interpret Base Grid Maps TR: FM 3-25.26, STP 21-1-SMCT					X			
8.23. Plan Convoys TR: Center for Army Lessons Learned (CALL) Handbook 04-24, CALL Handbook 04-27					X		X	X
8.24. Prepare Convoys TR: Center for Army Lessons Learned (CALL) Handbook 04-24, CALL Handbook 04-27					X		X	
8.25. Lead Convoys TR: Center for Army Lessons Learned (CALL) Handbook 04-24, CALL Handbook 04-27					X		X	X
8.26. Perform Patrols TR: FM 3-21.8					X		X	X
8.27. Perform Mounted Patrol TR: FM 3-21.8					X		X	
8.28. Perform Dismounted Patrols TR: FM 3-21.8					X		X	
8.29. Site Fixed Fighting Positions TR: FM 3-21.75 (21.75), FM 3-21.8, SH 21-76					X		X	
8.30. Build Fixed Fighting Positions TR: FM 3-21.75 (21.75), FM 3-21.8, SH 21-76					X			
8.31. Conduct Routines in Defense TR: AFH 31-109, FM 3-21.10					X		X	X
8.32. Employ Priorities of Work TR: AFH 31-109, FM 3-21.10					X		X	
8.33. Employ Operational Fires in an Integrated Defense Environment TR: AFH 31-109					X	X	X	
8.34. Perform Individual Movements TR: FM 3-21.75, Chapter 7					X			
8.35. Conduct Quick Reaction Force (QRF) Operations TR: TBD					X		X	
8.36. Emergency Services Team /Hostage (Crisis) Negotiations Team Operations TR: AFI 31-201					X		X	
8.37. Use Individual Cover and Concealment Techniques TR: FM 3-21.75, Chapter 5					X			X

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
8.38. Use Equipment and Facilities Techniques (Cover & Concealment) TR: FM 3-21.75, Chapters 5 and 6					X			
8.39. Perform Tactical Readiness (Combat Agility Drills) TR: FM 21-20, FM 21-18, FM 21-75					X	X	X	
8.40. Use Target Identification Methods TR: FM 3-22.9, FM 3-21.8					X			
8.41. Employ Final Protective Line Concepts TR: FM 3-22.68					X			X
8.42. Prepare Range Card TR: FM 3-22.68					X			
8.43. Develop Fire Plan TR: AFH 31-109					X		X	
8.44. Plot Coordinates TR: FM 3-25.6					X			
8.45. Operate GPS Systems TR: Defense Advanced GPS Receiver (DAGR) Owner's Manual; Blue Force Tracker (FBCB2) Owner's Manual, FM 3-25.26 Appendix J, AN/PSN-11 (PLGR) Owner's Manual					X			
8.46. Interpret Topographical Maps TR: FM 3-25.26					X		X	
8.47. Use Compass TR: FM 3-25.26					X			X
8.48. Estimate Ranges TR: FM 3-22.9, FM 3-21.8, FM 21-75					X			X
8.49. Base Denial/Base Security TR: AFI 31-101					X			X
8.50. Operate BDOC TR: AFI 31-101					X		X	
8.51. Implement Emergency Management TR: AFI 10-2501, AFI 31-101					X	X	X	
8.52. Achieve Desired ID Effects TR: AFI 31-101, AFH 31-109					X	X	X	X
8.53. Perform Counterattack Operations TR: AFH 31-109					X			
8.54. Ability to Survive and Operate TR: AFMAN 10-2503						X		X

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
8.55. Direct/Call in 9-Line Report (Med Evac/UXO) TR: FM 23-21.75					X	X	X	X
8.56. Perform Delay Operations TR: AFH 31-109					X	X	X	X
8.57. Perform Withdrawal Operations TR: AFTTP 3-2.40					X	X	X	X
8.58. Use Night Vision Equipment TR: TM: 11-5855-306-10, T.O. 12S10-2PVS7-11, FM 3-21.0					X			
8.59. Use SITREP Reporting Format TR: AFI 10-206, AFH 31-109					X			
8.60. Use SALUTE Reporting Format TR: AFH 31-109					X			
8.61. Use LACE Reporting Format TR: AFMAN 31-201, Vol 3					X			
8.62. Conduct Installation Entry Point Checks TR: AFMAN 31-201, Vol 3					X		X	
8.63. Apply IEC Search Requirements TR: AFMAN 31-201, Vol 3					X		X	
8.64. Employ IEC Emergency Entry and Exit Procedures TR: AFMAN 31-201, Vol 3					X		X	
8.65. Perform Installation Access Control TR: AFMAN 31-201, Vol 3					X			
8.66. Direct Response to Alarms TR: AFMAN 31-201, Vol 3					X		X	
8.67. Conduct Building Searches TR: AFMAN 31-201, Vol 3					X			
8.68. Conduct Area Searches TR: AFMAN 31-201, Vol 3					X			
8.69. Conduct Vehicle Searches TR: AFMAN 31-201, Vol 3					X			
8.70. Conduct Search and Seizure TR: AFMAN 31-201, Vol 3					X		X	
8.71. Demonstrate Challenging Procedures TR: AFMAN 31-222					X			
8.72. Perform Verbal Control TR: AFMAN 31-222					X			

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
8.73. Use Phonetic Alphabet TR: AFMAN 31-201, Vol 3					X			
8.74. Wear and Care for Equipment TR: AFMAN 31-201, Vol 3					X			
8.75. Conduct Guardmount TR: AFMAN 31-201, Vol 3					X			
8.76. Conduct Post Checks TR: AFMAN 31-201, Vol 3					X	X	X	X
8.77. Perform Counter-Surface- to-Air Fire (SAF) TR: AFDD 3-01					X		X	
8.78. Perform Counter Indirect Fire TR: AFH 31-302, FM 3-21.8					X		X	
9. Terrorism and Insurgency								
9.1. Antiterrorism and Counter Insurgency Concepts TR: AFI 10-245					X	X	X	X
9.2. Terrorist Planning Cycle (Eagle Eyes Program) TR: AFI 10-245					X	X	X	X
9.3. Principles of Information Warfare and Counter Insurgency Procedures TR: JP 3-24								X
10. Contingency and Deployment Operations								
10.1. Deployment Planning and Execution TR: AFH 31-305						X		
10.2. Designed Operational Capability (DOC) statement TR: AFH 31-305						X		
10.3. Defense Readiness Reporting System TR: AFI 10-244, DODD 7730.65								X
10.4. Determine Content of Defense Readiness Reporting System TR: DODD 7730.65					-	-	-	-
10.5. Use AEF Reporting Tool and Status of Resources and Training System (SORTS) TR: AFI 10-244, AFI 10-401					-	-	-	-
10.6. Perform Reception of Forces TR: AFI 10-403, Chapter 6							X	
10.7. Perform Personnel Operations TR: AFI 10-403, Chapter 5					X	X	X	

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	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
10.8. Operate SF Tactical Communications Devices TR: TM 11-5805-262-12, T.O. 31W1-2PT 361, FM 24-12					X			
10.9. Process Enemy Prisoners of War TR: AFH 31-109					X		X	
11. DoD Nuclear Security Program: Nuclear Operating Environments, Standards and Procedures								
11.1. Nuclear Weapons Security Standard (NWSS) TR: DoD S-5210.41-M_AFMAN 31-108					X	X	X	X
11.2. Nuclear Weapons Security Principles TR: AFI 31-101, DoD S-5210.41-M_AFMAN 31-108					X	X	X	X
11.3. Nuclear Surety Standards and Concepts TR: AFPD 91-1, AFI 91-101					X	X	X	X
11.4. Two-Person Concept TR: DoD S-5210.41-M_AFMAN 31-108					X	X	X	X
11.5. No-Lone Zone TR: AFI 91-101					X	X	X	X
11.6. Personnel Reliability Program TR: AFMAN 10-3902					X	X	X	X
11.7. Weapons Storage Area (WSA) of the Future (KUMMSC) Operations TR: DoD S-5210.41-M_AFMAN 31-108					X	X		X
11.8. Security Reporting and Alerting System TR: AFI 31-101, DoD S-5210.41-M_AFMAN 31-108					X	X		X
11.9. Deviations & Compensatory Measures TR: AFI 31-101					X	X		X
11.10. Security Forces Response Force/Backup Force (RF/BF) Requirements TR: AFI 31-101, DoD S-5210.41-M_AFMAN 31-108					X	X		X
11.11. Support Force Integration TR: DoD S-5210.41-M_AFMAN 31-108								X
11.12. Perform Nuclear Exercises, Inspections and Testing TR: AFI 90-201					X	X	X	X
11.13. Establish Exclusion/Limited areas TR DoD S-5210.41-M_AFMAN 31-108					X		X	
11.14. Secure Weapons Storage Areas (WSA) TR DoD S-5210.41-M_AFMAN 31-108					X		X	X

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
11.15. Conduct On and Off-Base Nuclear Convoys TR: DoD S-5210.41-M_AFMAN 31-108					X		X	X
11.16. Secure Weapons Storage and Security System (WS3) TR: ACE Directive 80-6, Vol 2, Part II/US EUCOM Directive 60-12					X		X	X
11.17. Perform Missile Field Security TR: DoD S-5210.41-M_AFMAN 31-108					X	X	X	X
11.18. Perform Logistics Support Aircraft and Prime Nuclear Airlift Force (PNAF) TR: DoD S-5210.41-M_AFMAN 31-108, AD 80-6 (page B-7)					X	X	X	X
11.19. Secure Generation Area TR: DoD S-5210.41-M_AFMAN 31-108					X		X	X
11.20. Perform Recapture and Recovery Operations TR: DoD S-5210.41-M_AFMAN 31-108					X		X	X
11.21. Perform Sign/Countersign TR: AFMAN 31-222					X			
11.22. Use Access and Entry Control Measures (Limited Areas) TR: AFI 31-101					X			
11.23. Perform Close in Sentry TR: DoD S-5210.41-M_AFMAN 31-108,					X			
11.24. Safe Haven TR: AFI 31-101, DoD S-5210.41-M_AFMAN 31-108, AFI 10-2501					X			
12. Military Law								
12.1. Uniform Code of Military Justice Principles TR: UCMJ, Manual For Courts Martial					X			
12.2. Elements of the Offense TR: Manual for Courts Martial					X			
12.3. Defense Support of Civilian Authorities (DSCA) Title 10 vs. Title 32 TR: 10 USC, 32 USC					X			
12.4. Types of Jurisdiction TR: AFI 31-101, AFMAN 31-201, Vols 2 & 3, Manual for Courts Martial, U.S. Codes, U.S. Constitution					X		X	X

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
12.5. 5th Amendment vs. Article 31 TR: AFI 31-101, AFMAN 31-201, Vols 2 & 3, Manual for Courts Martial, U.S. Codes, U.S. Constitution					X			
12.6. Advisement of Rights TR: AFI 31-101, AFMAN 31-201, Vols 2 and 3, Manual for Courts Martial, U.S. Codes, U.S. Constitution					X			
12.7. Apprehension of Offender TR: UCMJ, Manual For Courts Martial					X			
12.8. Victim/Witness Assistance Program TR: AFMAN 31-201, Vol 7, AFI 31-205, FM 19-20, DA PAM 10-1, AFI 51-201					X		X	
12.9. Testify in Court TR: AFMAN 31-201, Vol 2					-	-	-	-
13. Security Forces Documents and Correspondence								
13.1. AF Form 52 TR: AFMAN 31-201, Vol 3					X			
13.2. AF Form 75 TR: AFMAN 31-201, Vol 3					X			
13.3. AF Form 1109 TR: AFMAN 31-201, Vol 3					X			
13.4. AF Form 1168 TR: AFMAN 31-201, Vol 3					X			
13.5. DD Form 1408 TR: AFMAN 31-201, Vol 3					X			
13.6. DD Form 1805 TR: AFI 31-201, and AFMAN 31-201, Vol 3					X			
13.7. AF Form 1176 TR: AFMAN 31-201, Vol 3					X			
13.8. AF Form 1364 TR: AFMAN 31-201, Vol 3					X			
13.9. AF Form 3545 TR: AFMAN 31-201, Vol 3					X			
13.10. DD Form 2708 TR: AFMAN 31-201, Vol 3					X			
13.11. DD Form 2701 TR: AFMAN 31-201, Vol 3					X			
13.12. Write and Review Correspondence/ Reports TR: AFH 33-337					X			

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
14. Use of Force								
14.1. AF Use of Force Program TR: AFI 31-117, AFMAN 31-222							X	X
14.2. Case Studies under Use of Force TR: Lessons Learned					X			
14.3. Non-Lethal Weapons TR: AFMAN 31-222					X			
14.4. Non-Lethal Weapons Set (Familiarization) TR: AFMAN 31-222					X			
14.5. Perform TASER Employment TR: AFMAN 31-222, eTTPG TASER					X			
14.6. Use Oleoresin Capsicum (OC) Pepper Spray TR: AFMAN 31-222, eTTPG OC PEPPER SPRAY					X			
14.7. Perform Use of Force TR: AFMAN 31-222					X			
14.8. Perform Weapons Retention Drills TR: AFMAN 31-222					X			
14.9. Perform Searching and Handcuffing TR: AFMAN 31-222					X			
14.10. Perform Combatives/Weapons Retention TR: AFMAN 31-222					X			
14.11. Close Precision Engagement TR: SFOI 31-1					X		X	
15. Weapons								
15.1. Weapons Facility Criteria TR: AFH 32-1084							X	X
15.2. Perform Range Operations (Weapons) TR: AFI 36-2226					-	-	-	-
15.3. Use Weapon Accessories (Weapons or Technology) TR: AFI 36-2226					X			
15.4. Practice/Enforce Weapons Safety TR: AFI 31-117, AFMAN 31-229					-	-	-	-
15.5. M9 Pistol: Operator Maintenance, Characteristics, Nomenclature, Operations, Functions and Ammunition TR: T.O. 11W3-3-5-1, AFMAN 31-229					-	-	-	-

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
15.6. M9 Pistol Qualification TR: AFI 36-2226, AFMAN 36-2227, Vol 1					-	-	-	-
15.7. M4 Carbine: Operator Maintenance, Characteristics, Nomenclature, Operations, Functions and Ammunition TR: T.O. 11W3-5-5-41					-	-	-	-
15.8. M4 Carbine Qualification TR: AFI 36-2226, AFMAN 36-2227, Vol 1					-	-	-	-
15.9. Perform M249 Mechanical TR: FM 3-22.68					X			
15.10. Perform M240B Mechanical TR: T.O. 11W2-6-5-1, FM 3-22.68					X			
15.11. Perform M203 Mechanical TR: T.O. 11W3-9-4-1, FM 3-22.31					X			
15.12. Perform MK19 Mechanical TR: AFI 31-305, T.O. 11W2-5-16-1, T.O. 11W2-8-32-4, FM 3-22.27					X			
15.13. Perform M2 Mechanical TR: AFI 31-305, T.O. 11W2-6-3-161, FM 23-65					X			
15.14. Employ Claymore Mines TR: STP 21-1-SMCT, FM 23-23					X			
15.15. Fire M249 for Familiarization TR: AFMAN 36-2227, Vol 1					X			
15.16. Fire M240B Machine Gun for Familiarization TR: AFMAN 36-2227, Vol 2					X			
15.17. Fire M203 for Familiarization TR: AFMAN 36-2227, Vol 1					X			
15.18. Fire MK19 for Familiarization TR: AFMAN 36-2227, Vol 2					X			
15.19. Fire Shotgun for Familiarization TR: AFMAN 36-2227, Vol 1					X			
15.20. Fire M24 for Familiarization TR: SFOI 31-1; FM 23-10					X			
15.21. Fire M107 for Familiarization TR: M107 Rifle AFQC Lesson Plan (1 Oct 08)					X			
15.22. Throw Grenades TR: FM 23-30, STP 21-1-SMCT					X			

1. Tasks, Knowledge And Technical References	2. Certification For OJT				3. An "X" or a "-" indicates the tasks required for each development level (DL)			
	A	B	C	D	DL 1	DL 2	DL 3	DL 4
	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials				
15.23. Perform Shoot Move Communicate TR: AFI 36-2226					X			
16. Employ Technology to Assist in Operations Planning and Execution								
16.1. Electronic Counter Measures Real Time Electronic Warfare TR: AFDD 3-13.1					X	X	X	
16.2. Remote Operated Video Enhanced Receiver (ROVER) TR: RTC Lesson Plan					X		X	
16.3. Mini Video Receiver (MVR)					-	-	-	-
16.4. Battlefield Management System TR: AR 350-1					X		X	X
17. Resiliency								
17.1. Apply Resiliency Techniques TR: AFH 31-109					X			
17.2. Prepare for Combat TR: AFH 31-109					X			
17.3. Prepare for Combat Stress Awareness TR: AFH 31-109					X			
17.4. Perform Traumatic Casualty Care TR: AFH 31-109					X			

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